

Danube Civil Society Forum

Working Group III "Building Prosperity in the Danube Region"

(Knowledge, Education, Invest in People and Skills)

Chairperson: Carmen Stadelhofer



WG III - Subgroups

- Learning regions
 Speaker: Harald Kutzenberger
- Active ageing and intergenerational education and learning for cooperation of generations with the inclusion of disadvantaged groups
 Speaker: Carmen Stadelhofer
- Information policy
 Speaker: Sabine Geller



Learning Regions

- Create a decentral network of cooperating suburban and rural regions in the wider Danube region
- Foster competence in interdisciplinary working teams – socio-economic & land use, biodiversity & natural resources, spatial development & participation
- Raise mobility of local adminstrative staff in the learning regions
- Human capacity building for local actors (mentoring, entrepreneurship)



Learning Regions

- Developing "regional sustainable development plans" in "Common research and planning camps" – international team with integration of students to multidisciplinary work
- Using the existing fundament of IAD

 (International Association for Danube
 Research) FP7proposal SIDIS and ARGE
 Donauländer (workgroup regional development)



Active ageing and intergenerational education and learning for cooperation of generations with the inclusion of disadvantaged groups

- Stakeholders in this field are people of all generations
- education and learning as a tool of bringing generations together and empowering them



Active ageing and intergenerational education, learning cooperation of generations with the inclusion of disadvantaged groups

Common action areas identified

- Intergenerational education for
 - raising employability and volunteering.
 - improving individual and community life through development of new fields of activity
 - academic-based education for the inclusion in the knowledge society

Danube Strategy
Civil Society
Forum

Active ageing and intergenerational education and learning for cooperation of generations with the inclusion of disadvantaged groups

Common action areas identified

- Fostering transfer of knowledge between the generations
- Educating trainers
- Enabling equal access to education and training
- Transversal theme: promotion of linguistic and ICT skills
- Changing attitudes towards generations
 - Reducing negative and positive stereotypes



Information Policy - Goals

- To implement European policy
- To coach for better absorbsion of European funds
- To promote common regulation for legislation for media
- and freedom of press



Information Policy - Actions

- Training for journalists
- Concentration on small projects at the beginning (eg. Workshops in the fields of ecology, tourism,...)
- Continuation of network DAME (Danube Media Network)
- Fostering a common identity for the Danube region – "being Danubian" with the use of new media (eg. via Facebook and XING)
- Organising a visit at the European Parliament with the European Journalist Association



Action Plan for the next 2 years

- Continuation of work within subgroups
- Regular exchange of interim results among subgroups
- Information sharing structure: communication and cooperation via Internet - mailing list, videoconferences, forum (all members/subgroups)
- Small personal meetings for active members (financial support will be applied for at Baden-Württemberg Foundation)
- Possibly a meeting in the framework of the International Ulm Danube Festival in July 2012



Action Plan for the next 2 years

- Exchange and cooperation with the governing board of DCSF and the other Working Groups
- Exchange and cooperation with experts and NGOs from all parts of the Danube Region
- Participation in national and international conferences to disseminate the Working Group's goals and results
- Development of joint model projects



Outlook

WG III, strengthened by the educational, social, cultural and ecological institutions of all Danube Region, will become an expert group that consults political representatives on local, national and European level.