

Linking Formal and non-formal

Focus: Inclusive Education and a holistic approach should be the center of education

Challenges:

- To include and convince families/communities that formal education is important (Roma)
- Poorness that leads to exclusion
- Teachers are often not prepared to work with young people that face disadvantages

Best practice

- Social Workers are working together with schools
- Use a variety of methods/models in the formal system
- Have teachers from the same background (e.g. Roma teachers)

How to support

- Integrate new models and spaces in formal education
- Use more practical approaches
- Foster participation of young people

Recommendations

- Provide spaces/places/platforms to exchange practices
- Allow different actors of the educational sectors to network
- Break down the relevance of the EUSDR for the education sector

Transition between education and labour market

Focus: crucial competences for integration of young people in the labour market.

Challenges:

- The gap between education system and labour market
- Intern exploitation (companies tend to exploit unpaid interns instead of actually providing them with useful skills for their future careers)
- Brain drain
- Urbanization (also connected to the fact that most young people choose “abstract” qualifications, rather than technical/ basic qualifications)
- short term vs. long term benefits

Best practices/Opportunities:

- dual education (BW)
- “early start in career” programmes (BG)
- private schools for IT specialists (BG)

Recommendations:

- dissemination of best practice
- mapping of local potential
- incentives for companies

(Youth) Empowerment through active Citizenship

Focus: New and activating methods for empowering youth

Challenges:

- Structures and framework (legislative, perception)
- Diversity in perception of the possibilities of the EUSDR for young people

Best practises/Opportunities:

- Structured dialouge
- Ownership programmes
- Roleplays
- Intergenerational thematic discussions

How to support young people:

- Trainings throught the Danube Region
- Implementation of the already prepared recommendations through the structured dialouge process
- Meetings to transfer good methods and ideas

Recommendations:

- Involving young people in all decisions making processes within the EUSDR
- Implemeting the recommendations from the Structured Dialouge